DOCUMENT RESUME

ED 343 892 SP 033 699

TITLE	Teacher Education in Colorado 1990-1991. A Summary of Annual Reports Submitted by Colorado Teacher Education Institutions for the Period September 1, 1990 through August 31, 1991.
INSTITUTION	Colorado State Dept. of Education, Denver.
REPORT NO	CDE-R-19
PUB DATE	Nov 91
NOTE	30p.
PUB TYPE	Statistical Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	College Graduates; Elementary Secondary Education; Higher Education; *Preservice Teacher Education; Program Improvement; *Schools of Education; State Programs; State Surveys; Statistics; *Teacher Education Curriculum; Teacher Educators
IDENTIFIERS	*Colorado

ABSTRACT

This report contains a summary of annual reports submitted by Colorado teacher education institutions from September 1990 to August 1991. The report includes chapters on: numbers of students completing teacher education programs September 1990-August 1991; new programs for teacher preparation initiated within the year, major program revisions, and discontinued programs; administrative and instructional staff changes; campus developments affecting teacher education programs; actions to correct or improve conditions; and program modifications, by institution, made in response to teacher evaluation studies. (IAH)

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TEACHER EDUCATION IN COLORADO

1990-1991

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Colorado Department of Education

William T. Randall
Commissioner of Education
State of Colorado

November, 1991

SP033 699

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Seated January 8, 1991

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Broomfield

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Pueblo

A REPORT

OF

TEACHER EDUCATION IN COLORADO

NO. 19

A Summary of Annual Reports
Submitted by
Colorado Teacher Education Institutions
for the Period
September 1, 1990 through August 31, 1991

Published by the
Office of Professional Services

Eugene J. Campbell, Executive Director
Patricia D. Pease, Senior Consultant

COLORADO DEPARTMENT OF EDUCATION

WILLIAM T. RANDALL
COMMISSIONER OF EDUCATION
STATE OF COLORADO

DENVER, COLORADO
November, 1991

INTRODUCTION

Section 13.08 of the Rules for the Administration of the Teacher Certification Act of 1975 requires that Colorado institutions of higher education approved to provide teacher education submit annual reports to the Colorado Department of Education. These reports are intended to facilitate communication between the institutions and the Department of Education and to inform the Colorado State Board of Education and the Colorado Commission on Teacher Education and Certification of current developments in teacher education in the state. The materials included in this document have been excerpted from reports submitted by deans of education of the teacher education institutions in Colorado.

ADAMS STATE COLLEGE

CHAPMAN COLLEGE

COLORADO CHRISTIAN UNIVERSITY

COLORADO COLLEGE

COLORADO STATE UNIVERSITY

FORT LEWIS COLLEGE

METROPOLITAN STATE COLLEGE

REGIS UNIVERSITY

UNIVERSITY OF COLORADO - BOULDER

UNIVERSITY OF COLORADO - COLORADO SPRINGS

UNIVERSITY OF COLORADO - DENVER

UNIVERSITY OF DENVER

UNIVERSITY OF NORTHERN COLORADO

UNIVERSITY OF PHOENIX

UNIVERSITY OF SOUTHERN COLORADO

WESTERN STATE COLLEGE

TABLE OF CONTENTS

		PAGES
I.	Identification of numbers of students completing teacher education programs within the period of September 1, 1990 through August 31, 1991.	iii - ix
II.	New programs for the preparation of teachers initiated within the year, major revisions made to existing programs, and programs discontinued.	1 -2
III.	Administrative or instructional staff changes.	2 -5
IV.	Campus developments which affected teacher education programs.	5 -8
V.	Actions to correct deficiencies or improve conditions.	8 -10
VI.	Additional comments or suggestions to be noted by the State Board of Education or the Commission on Teacher Education and Certification.	10-11
VII.	Program modifications made as a result of information provided by the first and third year teacher study.	11-13

NUMBERS OF STUDENTS RECOMMENDED FOR COLORADO CERTIFICATION, 1990-91 BY ENDORSEMENT AREAS

TOTAL: 2,839

FINE ARTS	**121**
Art Education	59
Music Education	62
FOREIGN LANGUAGES	**47**
French	12
German	5
Spanish	30
GENERAL ELEMENTARY EDUCATION	**959**
Early Childhood Education	30
Elementary Education	929
HEALTH, PHYSICAL EDUCATION	**105**
LANGUAGE ARTS	**203**
Drama	2
English Language Arts	163
Reading Teacher	26
Speech	12
LINGUISTICALLY DIFFERENT	**55**
Bilingual Education	44
English as a Second Language	11
MATHEMATICS	**116**
MIDDLE SCHOOL	**34**
SCIENCE	**145**
SOCIAL STUDIES	**181**
OCCUPATIONAL EDUCATION	**82**
Agriculture	1
Business Education	37
Distributive Education	6
Home Economics	6
Industrial Arts	32
Trades and Industry	0

PROGRAM SPECIALISTS	**131**
Counselor	99
Educational Media Specialist	28
Elementary School Media	3
Reading Specialist	1
SPECIAL EDUCATION	**230**
Moderate Needs	93
Severe Needs: Cognitive	8
Severe Needs: Affective	38
Severe Needs: Vision	3
Severe Needs: Hearing	2
Severe Needs: Communication	21
Profound Needs	3
Early Childhood Special Education	46
Director, Special Education	8
Educable Mentally Handicapped	2
Educationally Handicapped	6
SCHOOL ADMINISTRATION	**318**
Elementary Principal	148
Middle School/Junior High School Principal	13
Secondary Principal	131
Superintendent	26
SPECIAL SERVICES	**112**
School Audiologist	7
School Nurse	4
School Psychologist	20
School Social Worker	31
Speech Correctionist/Language Specialist	34
Occupational Therapist	12
Peripatology	0
Physical Therapist	4

COLORADO INSTITUTIONS OF HIGHER EDUCATION
APPROVED FOR EDUCATOR PREPARATION PROGRAMS
Numbers of Students Recommended for Certification
1991
Total: 2,839

ADAMS STATE COLLEGE	136
CHAPMAN COLLEGE	3
COLORADO CHRISTIAN UNIVERSITY	7
THE COLORADO COLLEGE	33
COLORADO STATE UNIVERSITY	278
FORT LEWIS COLLEGE	144
MESA STATE COLLEGE	0
METROPOLITAN STATE COLLEGE	399
REGIS UNIVERSITY	55
UNIVERSITY OF COLORADO-BOULDER	307
UNIVERSITY OF COLORADO-COLORADO SPRINGS	120
UNIVERSITY OF COLORADO-DENVER	227
UNIVERSITY OF DENVER	258
UNIVERSITY OF NORTHERN COLORADO	679
UNIVERSITY OF PHOENIX	18
UNIVERSITY OF SOUTHERN COLORADO	92
WESTERN STATE COLLEGE	83

ENDORSEMENT AREA	ASC	CC	Chap.C	CSU	CCU	FLC	MSC	MESA	RU	UC-B	UC-CS	UC-D	UD	UNC	UPX	USC	WSC	Total
Early Childhood Education							29		1									30
Elementary Education	50	20			7	71	203		31	106	25	58	33	266		25	34	929
Fine Arts																		0
Art		1		11		4	11		3	17			3	3		4	2	59
Music	3	1		4		1	8			15			5	21		3	1	62
Foreign Language																		0
French				3					1	2		2	1	3				12
German										3				2				5
Greek																		0
Italian																		0
Japanese																		0
Latin																		0
Russian																		0
Spanish	1			6			6		1	4		2	2	6		1	1	30
Health-Physical Education																		0
Health																		0
Physical Education	10			17		5	20			3			3	31		9	7	105
Language Arts																		0
Drama										2								2
English	9	3		17		11	26		2	37	3	12	6	22		13	2	163
Reading Teacher				1						8	6	9		2				26
Speech				3			1			1				4		1	2	12
Linguistically Different: Bilingual						4	7			8		5		19		1		44
Linguistically Different: E.S.L.						6				5								11
Mathematics	9	1		18		6	24		2	20	1	5	2	20		6	2	116
Middle School									1					33				34
Occupational Education																		0
Agriculture				1														1
Business Education	5			7		3	13		5								4	37
Distributive Education				6														6
Home Economics				6														6
Industrial Arts	2			13												7	10	32
Technical Education																		0
Trades & Industry																		0
Program Service Specialists																		0
Counselor	26		3	19						2	11	17		12	9			99
Ed. Media Specialist												8	2	18				28

ENDORSEMENT AREA	ASC	CC	Chap.C	CSU	CCU	FLC	MSC	MESA	PU	UC-B	UC-CS	UC-D	UD	UNC	UPX	USC	WSC	Total
Elementary School Media												2		1				3
Reading Specialist													1					1
Science	2	4		33		11	20		3	18	3	6	2	22		12	9	145
Social Studies	4	3		20		22	30		5	25	7	10	1	35		10	9	181
Special Education (New)																		0
Moderate Needs	15									7	12	7	17	35				93
SN: Cognitive											6	1		1				8
SN: Affective											13	5		20				38
SN: Vision														3				3
SN: Hearing														2				2
SN: Communication														21				21
Profound Needs														3				3
Early Child. Spec. Ed.												17	11	18				46
Director, Spec. Ed.													6	2				8
Educable Mentally Handicapped							1							1				2
Educationally Handicapped														6				6
School Administration																		0
Elementary Principal				21							16	24	68	13	6			148
Junior High/Middle Principal												10		1	2			13
Secondary Principal				37							12	9	59	13	1			131
Superintendent				4							5	13	2	2				26
Special Services																		0
School Audiologist				2						2				3				7
School Nurse										2				2				4
School Psychologist				1						4		5	3	7				20
School Social Worker				2									29					31
Sp. Corr./Lang. Specialist				14						12			2	6				34
Occupational Therapist				12														12
Peripatology																		0
Physical Therapist										4								4
TOTALS	136	33	3	278	7	144	399	0	55	307	120	227	258	679	18	92	83	2839

COMPARISON OF
COLORADO TEACHER EDUCATION GRADUATES

1972-1982

	1972-1973	1973-1974	1974-1975	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982
Business Education	149	197	172	117	107	51	66	36	43	51
Linguistically Different	-	8	5	16	21	33	21	13	13	24
Driver Education	-	-	-	-	-	-	-	1	0	0
Fine Arts	364	391	363	282	297	278	233	202	130	163
Foreign Languages	124	139	121	80	88	71	72	34	53	35
Elementary and Early Childhood Education	1,452	1,379	1,203	1,238	1,045	1,027	934	843	757	666
Health & Physical Ed.	186	377	357	328	276	333	272	270	246	215
Language Arts	416	479	414	251	305	292	331	224	191	180
Mathematics	136	161	110	58	78	58	78	48	24	40
Middle School	-	-	-	-	5	8	9	6	4	6
Occupational Education	331	249	320	208	247	241	238	169	147	123
Science	212	168	229	169	132	124	141	78	73	81
Social Studies	599	726	521	284	195	185	174	158	116	115
Special Education	529	764	659	737	777	667	563	520	477	386
Program Specialists	278	417	445	537	517	441	425	390	158	140
School Administration	141	150	157	240	282	195	180	225	285	271
Special Services	97	117	170	189	221	191	222	188	207	159
TOTAL	5,012	5,722	5,246	4,741	4,598	4,187	3,950	3,405	2,924	2,655

COMPARISON OF
COLORADO TEACHER EDUCATION GRADUATES

1982-1991

	1982-1983	1983-1984	1984-1985	1985-1986	1986 1987	1987-1988	1988-1989	1989-1990	1990-1991
Business Education	28	36	23	36	31	54	53	31	37
Linguistically Different	9	13	18	26	17	20	43	46	55
Driver Education	0	-	-	-	-	-	-	-	-
Fine Arts	154	117	107	104	109	126	89	114	121
Foreign Languages	37	32	29	48	62	66	67	49	47
Elementary and Early Childhood Education	785	656	661	756	796	975	1036	1071	959
Health & Physical Ed.	218	202	173	150	151	137	128	133	105
Language Arts	128	125	133	144	140	172	227	170	203
Mathematics	33	47	78	84	134	142	163	120	116
Middle School	5	12	4	19	24	35	54	46	34
Occupational Education	100	78	78	79	76	48	59	50	45
Science	87	100	143	150	244	243	206	177	145
Social Studies	110	112	102	129	140	169	217	200	181
Special Education	311	310	280	326	301	336	319	338	230
Program Specialists	125	104	111	138	145	137	148	147	131
School Administration	239	289	305	379	330	329	437	353	318
Special Services	136	109	116	141	109	152	103	103	112
TOTAL	2,505	2,342	2,361	2,709	2,809	3,146	3,349	3,148	2,839

II. NEW PROGRAMS INITIATED WITHIN THE YEAR. MAJOR REVISIONS MADE TO EXISTING PROGRAMS AND PROGRAMS DISCONTINUED.

Colorado Christian University:

Colorado Christian University will be requesting approval for programs in middle school and secondary education within the next year.

Fort Lewis College:

The College has been granted approval by the State Board of Education to offer programs in Middle School and Early Childhood Education.

Mesa State College:

Mesa State College was granted approval on January 10, 1991 to offer teacher education programs beginning July 1, 1991. The approved programs include Elementary Education, K-12 Music Education, K-12 Physical Education, and Secondary English, Math, Science, and Social Studies.

Regis University:

The University Without Walls program has been approved to offer a Master of Arts in Liberal Studies. This program will have an emphasis in education and an added component for teacher certification as part of the Masters degree.

University of Colorado-Boulder:

The University will no longer accept applicants for School Psychology certification effective Spring, 1992.

University of Colorado-Colorado Springs:

The State Board of Education granted approval to UCCS to offer a program for the preparation of Middle School teachers.

University of Colorado-Denver:

The University of Colorado-Denver was approved by the State Board of Education to offer new certification programs in Linguistically Different and Special Education: Severe Needs-Communication.

University of Denver:

The University has dropped the teacher certification program in Physical Education.

III. ADMINISTRATIVE OR INSTRUCTIONAL STAFF CHANGES

Fort Lewis College:

One tenure-track faculty member was hired in the Department of Teacher Education. Aurora Sanchez Hodgden was appointed as Assistant Professor of Education.

Metropolitan State College:

Dr. Bill Rader has been appointed Dean of the School of Professional Studies. The following new teacher education faculty members have been appointed: Dr. Marilyn Taylor, Secondary Education; Dr. Marilyn Chipman, Early Childhood Education; Dr. George Wright, Secondary Education.

Mesa State College:

The following appointments have been made in Teacher Education:

Dr. Norma Smith, Director, Teacher Education
Dr. Jeff Brigham, Professor of Education
Mr. Ken Spooner, temporary professor of education
Dr. Michael Gerlach, acting Dean of the School of Humanities and Fine Arts which houses the Teacher Education Program.

University of Colorado-Boulder:

Ms. Alice Sawyer has assumed responsibility for all paperwork for teacher certification in the School of Education.

University of Colorado-Colorado Springs:

The School of Education has added one additional supervisor of elementary student teachers.

University of Colorado-Denver:

The School of Education has added the following faculty members: four new faculty in educational administration and supervision; one new faculty member in curriculum and supervision; one in special education; one in early childhood education; and one in research, evaluation and measurement.

University of Denver:

Dr. Carol Metsker has retired. Dr. Catherine Kelly has been appointed coordinator of the initial certification program.

University of Northern Colorado:

President Robert C. Dickeson and Vice President for Academic Affairs/Provost James Walker have resigned during this reporting period. Herman Lujan, Vice Provost at the University of Washington, has been appointed President, and will take office shortly.

The following changes have occurred in the programs for the preparation of education personnel:

Resignations/Retirements: 15
New Full-Time Appointments:
Laura Baker, Laboratory School
Tracy Bostwick, Counseling Psychology
Teresa Bunsen, Special Education
Dale Greenawald, Social Science

B.J. Lindauer, Field Experiences/Induction Partnership
John Luckner, Special Education
Ann Miser, Laboratory School
Kathleen O'Riley, Teacher Induction Partnership
Kim Reid, Special Education
Annette Skellinger, Special Education

University of Southern Colorado:

The Center for Teaching and Learning was established in the Summer, 1991. Dr. Lawrence W. Byrnes was selected as the Director and joined the University of Southern Colorado staff on August 5, 1991.

The Center replaced the Department of Teacher Education with a mission to prepare teachers of quality and distinction. It is an integral component of the USC/District #60 Alliance, focusing on professional development, teacher induction programs and school-based applied research.

Dr. Don Weinhouse, a specialist in early childhood special education joined the Center faculty in August, 1991.

Western State College:

Dr. Russell Cadman, specialist in secondary education, joined the WSC faculty.

Colorado State University:

Dr. Nancy Hartley has replaced Dr. Duane Jansen as Director of the School of Occupational and Educational Studies.

Additional changes include: Sharon Blocker, coordinator of student teaching; Harold Wallace will teach marketing education courses on a part-time basis; Betty Fry, new faculty in business education; Christine Jones has replaced [for two years] Bill Timpson in educational psychology.

Chapman University:

Dr. James L. Doti was appointed president of Chapman University, Orange, California. Dr. Barbara Tye was appointed dean of the School of Education.

University of Phoenix:

Ms. Sandra Tangney was appointed Director of the Center for Professional Studies. Ms. Wendy Wendover was appointed Project Manager for education programs.

IV. CAMPUS DEVELOPMENTS WHICH AFFECT TEACHER EDUCATION

Adams State College:

Reviews by NCATE and the Colorado Commission on Teacher Education have resulted in greater attention to the focus of programs and accreditation standards supporting that focus.

Chapman University:

The Colorado Springs Academic Center library has installed ERIC database from 1966 through December, 1991. In addition, 763 volumes and 32 video tapes were added to the library as part of the Center's commitment to expand instructional resources available to faculty and students.

Colorado College:

A Colorado College team has been a participant in the Rocky Mountain Region Japan Project, under the auspices of the Social Science Education Consortium and the U.S.-Japan Foundation. The purpose of the RMRVP is to bring a global perspective to teacher education. The team composed of Colorado College faculty/supervisors and school district personnel, visited Japan as its case study. Impact has resulted in both preservice and inservice teacher education and on students in the College's Summer Program for Gifted Children.

Professor Paul Kuerbis received an Eisenhower grant from the Colorado

Commission on Higher Education to work for 12 months with up to 30 rural and urban secondary science teachers. The project modeled active learning approaches as it provided participants with new information on river ecology and other environmental science topics. Participants receive on-going support during the implementation of curricular units they designed in the Summer, 1991.

Metropolitan State College:

Resources (new faculty, travel funds, operating funds, etc.) have not kept pace with substantial enrollments in Teacher Education (over 6,000 student credit hours in Fall, 1991)

Mesa State College:

The new teaching lab in the Tomlinson Library is now operational. The lab is utilized for teacher education classes and allows for establishing work centers, secure storage, display areas, and proximity to computer labs and media.

Regis University:

The moral and fiscal support for teacher education at Regis remain firm. A new functional budgetary process has aided the department.

The University Without Walls Competency Based Teacher Education program moved from the Loretto Heights campus to the Regis campus in the summer of 1990. Offices are located in the newly renovated Adult Learning Center.

University of Colorado-Colorado Springs:

The campus continues to experience financial shortfalls which negatively influence funds available for the teacher education program.

University of Denver:
The Department of Education moved into a new facility at 2450 S. Vine Street in February, 1991. All faculty members are now in one building.

University of Northern Colorado:

President Robert C. Dickeson was the recipient of the first award granted by the American Association of Colleges for Teacher Education in recognition of a president for support of teacher education.

UNC has opened the Center for Teaching Social Studies. Dr. Dale Greenawald has been employed as the Director of the Center and Coordinator of the Social Science program.

"Winds of Change," an experimental, extended student teaching program, has been developed in partnership with Greeley-Evans School District Six. The student teaching experience (at least 16 weeks) is interspersed with on-campus seminars and staff development activities in the district. Seminars are directed toward general areas of concern, such as classroom management and working with parents, and district-specific topics. Student teachers participate in all district activities for induction of first-year teachers.

An IBM computer laboratory has opened in Ross Hall. In addition, the Apple Computer Corporation has committed to a donation of 40 Macintosh computers for the Laboratory School.

Planning has been completed for the construction of the music technology addition to Frasier Hall made possible by the designation of the School of Music as a Center of Excellence by the Commission on Higher Education. The designation was accompanied by special appropriations for the construction of the addition. When completed, prospective music teachers will have exposure to state-of-the-art technologies for performance and for teaching.

UNC continues to provide leadership to the Renaissance Group, a consortium of colleges and universities committed to university-wide involvement in teacher education.

University of Southern Colorado:

There have been a number of developments on the USC campus which have had a positive impact on teacher preparation programs. The establishment

of the Center for Teaching and Learning, with a dean's level administrator, is a visible sign of support of teacher education. The Center is located in a spacious facility in the library wing. The Center has received additional financial support. Two new faculty members have been added to the Center. The Center is one of fourteen linkages in the USC/District #60 Alliance.

Western State College:

The Education Department has experienced excellent cooperation from other department chairs in the preparation of self-study folios for reaccreditation by the State Board of Education. The Provost has provided additional support to the program through capital outlay items such as microcomputers, printers, VCR and monitor units.

V. ACTIONS TO CORRECT DEFICIENCIES OR IMPROVE CONDITIONS

Colorado College:

In response to the CCTEC visit and report of deficiencies of ventilation in the Art Department studios, Colorado College has allocated $10,000 to increase the ventilation of the cited rooms. The change will improve air exchange and ventilation for use of oil paints and solvents. Installation of ducts will begin in September, 1991.

Colorado Christian University:

Recommended upgrade of the science laboratory has been implemented.

Chapman University:

In response to H.B. 1159, the Teacher Employment, Compensation, and Dismissal Act of 1990, Chapman University has been approved to offer the required thirty-hour evaluator training program. In addition to providing evaluator training to currently certificated school administrators, Chapman's School Administration program has been modified to include this requirement.

Metropolitan State College:

All students enrolled in the Business Education program have been notified that Business Education (BED) course work will be offered for the last time during Spring, 1991, semester. Students may, however, complete other teacher education course work after that date.

Mesa State College:

Permanent faculty, two with doctorates, have been hired. All faculty have appropriate K-12 experience.

A health course, PHYA 260, School and Personal Health, has been added to the requirements for Elementary Education. Methods and techniques in the teaching of health have also been included in EDUC 400.

Mass Media in America is now a requirement of the Secondary English certification program.

New musical instruments will be purchased within the next two years.

Science course work has been modified to be more inclusive of conservation, computers, science/technology and society, and mathematics.

University of Colorado-Boulder:

All supervisors of student teachers are required to attend seminars on supervision techniques. Opportunity is provided to discuss issues such as the selection of cooperating teachers, evaluation of student teachers, and curriculum in teacher education.

University of Northern Colorado:

Issues related to cultural diversity, classroom management, working with parents and other adults, and the development of pedagogical content knowledge are investigated within individual programs and in the College of Education as a whole. The faculty continues its work on redesign of the basic teacher education preparation programs, utilizing information form

a variety of sources including four major task forces.

University of Southern Colorado:

The Center for Teaching and Learning faculty are collaborating with liberal arts and sciences faculty to address concerns of the Commission. The outcome will be a self-study document in preparation for the Spring, 1992 revisit of the Commission.

VI. ADDITIONAL DEVELOPMENTS OR PROBLEMS TO BE NOTED BY THE STATE BOARD OF EDUCATION OR THE COMMISSION ON TEACHER EDUCATION AND CERTIFICATION.

Colorado College:

Colorado College is the host institution for "The Peak Experience," an induction program which is collaborative with School Districts 2, 11, 12, and 20 and the University of Colorado-Colorado Springs. The program, in its second year, includes secondary teachers for the first time in addition to elementary teachers. One of the goals of the program is to actively recruit minorities into the teaching profession. In 1990-91 ten scholarships were provided to minorities to pursue studies that will eventually result in teacher certification.

Chapman University:

The Chapman Board of Trustees has approved the name change from Chapman College to Chapman University. The change has been legally registered with the State of California and became effective September 10, 1991

University of Northern Colorado:

During the reporting period several programs have been reaccredited by specialty and national professional accrediting agencies including counseling, school psychology, music education, speech pathology and

audiology, and hearing impaired.

University of Colorado-Colorado Springs:

Students who have applied for certification have experienced considerable delays in the processing of applications. More local teachers call the Teacher Education office at UCCS for advice related to state certification matters because they are unable to reach the certification unit by phone.

Colorado State University:

CSU has completed the NCATE review for accreditation. Preliminary indications based on the exit review were positive.

VII. PROGRAM MODIFICATIONS AS A RESULT OF THE FIRST AND THIRD YEAR TEACHER EVALUATION STUDY

Colorado College:

We were pleased to see that our graduates' ratings of all of the performance domains of their preparation programs were at (one area only) or above the statewide averages. On the areas of management and parent relationships, we have strengthened both the theoretical and practical aspects of our programs.

Colorado Christian University:

New components in whole language have been added to the program based upon reports for first-year teachers indicating that they would benefit from this augmentation.

Fort Lewis College:

Both the secondary and elementary programs have incorporated computer technology into course work. An experimental block program has been initiated whereby sixteen students are enrolled in the entire block of secondary courses and the early practicum for the first semester and

student teaching for the following semester.

Mesa State College:

The topic of identification and reporting of child abuse has been distributed among three teacher education courses: Foundations and Legal Aspects of Education; The Developing Child in the School; Teaching Diverse Populations.

Regis University:

The programs have been modified to include more emphasis on whole language, more actual teaching experience for methods students in the K-12 classroom, more frequent coverage of the current issues centering around discipline and social changes involved in family configurations.

University of Colorado-Boulder:

The School of Education is asking all of its graduates to complete a questionnaire similar to the State Department survey. The results will be compared to the CDE findings.

University of Colorado-Denver:

Evaluation results provided by first and third year teachers and their administrators have indicated that course work was lacking in the area of classroom management. TED 5911, Microteaching, a required course in the professional sequence, now includes three, three-hour sessions dealing with classroom management and motivation.

University of Southern Colorado:

The Center for Teaching and Learning is exploring means for collaborating with local school districts on a teacher induction model. The model, while addressing technical proficiency, will emphasize structured reflection by new teachers on their own teaching.

Western State College:

Western Stat College has increased the coverage of curriculum design and change, assessment techniques other than testing, parent-teacher conferencing, increasing parent involvement in the schools, classroom management techniques, creative learning and critical thinking throughout the program.

Colorado State University:

ED 486C, Practicum in Exceptionality and Diversity, has been added as a required course in the professional sequence. An increased emphasis on classroom management and work with parents has been added to ED 450, Methods and Evaluation of Instruction, and ED 493, Seminar in Student Teaching.

University of Phoenix:

Although the University of Phoenix is not included in the first- and third-year teacher survey, end of course surveys are collected from students and faculty. Comments are given to the Director of Academic Affairs and then to the faculty Curriculum Design Committe for review and revision. Program revisions are made based upon these surveys when appropriate.